

## ANNUAL PUPIL PREMIUM STATEMENT FOR 2015/16

For background information about the Pupil Premium, see the [link to Pupil Premium Policy](#) This policy contains details about the principles which guide the use of Pupil Premium funding at Colyton Grammar School, together with details of how the impact is measured, examples of support strategies and the operation of individual Pupil Premium Accounts and other Pupil Premium spending.

### How Much Funding Was Available?

The allocation for the academic year 2015/16 was £29,000.

### How Was This Money Spent?

Support payments made via individual Pupil Premium accounts	£10,748
Salary and on-costs of Learning Support Assistant and School Counsellor to support and monitor Pupil Premium students	£15,713
TOTAL	£26,461

### Who Benefits From Pupil Premium Funding?

There is a mismatch between those students for whom the school receives Pupil Premium funding, and those in school during the relevant academic year, as the funding is based on “Ever 6 FSM” students in the January prior to the beginning of the academic year i.e. those students who have been eligible for Free School Meals at least once during the 6 previous years. Some of those for whom funding is received will have left the school or moved into the 6<sup>th</sup> form.

The school’s Pupil Premium Policy recognises that students who are eligible for Free School Meals at during all or part of the *current* academic year are those who are more likely to struggle to pay for the broader range of educational visits, activities and materials for which individual Pupil Premium accounts are available.

This report, therefore, provides information about *two* groups:

1. Group A: students named on the funding statement, for whom the school received Pupil Premium funding
2. Group B: students eligible for Free School Meals at any point during the *current* school year, who were therefore eligible for an individual Pupil Premium Account.

### What Impact Did This Funding Have On Eligible Students?

Measure	Group A		Group B	
	%	No	%	No
<b>Key Stage 3</b>				
Proportion of eligible students achieving at least a grade B for attainment in the majority of subjects, indicating they are performing at expected level for the cohort	100%	9	100%	1
Proportion of eligible students gaining at least a grade B for commitment in all subjects	100%	9	100%	1
<b>Key Stage 4</b>				
Prior to GCSE exam – proportion of eligible students achieving a projected grade in line with their target grade in all subjects	100%	6	100%	4
GCSE exam – proportion of eligible students achieving an Attainment 8 score in line with or above the school average	20%	5	50%	6

Measure	Group A		Group B	
	%	No	%	No
GCSE exam – proportion of eligible students with a positive Progress 8 score	20%	5	50%	6
Proportion of eligible students gaining at least a grade B for commitment in all subjects	54%	11	50%	10
<b>Attendance for Key Stages 3, 4 &amp; 5</b>				
Average attendance rate (96.11% for cohort)	94.3%		93.1%	
<b>Key Stage 5*</b>				
Proportion of eligible students achieving in line with or above their expected level of progress	n/a	n/a	100%	1
Is the proportion of eligible students gaining entry to Higher Education is at least as high as that of the cohort as a whole?	No applicable as Group B comprised only one student			

*\*Year 13 students are not eligible for Pupil Premium funding, but if a student is eligible for Free School Meals he/she is entitled to a Pupil Premium account*

### **Case Studies**

The school compiles a number of case studies of Pupil Premium students to illustrate the impact of the funding on their progress. Due to the small numbers of students involved and the need for confidentiality, these case studies are not publicly available.

\* incomplete data for current Y7 pupils x2