

## **Colyton Grammar School PUPIL PREMIUM POLICY**

The Pupil Premium is paid by means of a specific annual grant from the Education Funding Agency (EFA). The calculation is based on the number of "Ever 6" Free School Meals students (i.e. students who have been eligible for Free School Meals at any point in the previous six years). In addition a grant is also received for children whose parent(s) is/are currently serving in the armed forces.

The Pupil Premium grant is additional to main General Annual Grant (GAG) funding and is to be used to address any inequalities or underachievement for children eligible by appropriate interventions arising from monitoring of student achievement and progress.

### Principles

1. Pupil Premium will be used to provide additional educational support to improve the progress and to raise standards of achievement for eligible students
2. The funding will be used to narrow and close the gap between the achievement of these students and those who are not eligible for the Pupil Premium
3. Given that in a selective school context, many of these students should achieve at or above the level of those not eligible, the funding will be used to support students to participate in the extension and enrichment activities which incur additional costs.
4. The school will ensure that funding has a significant impact upon educational achievement and progress, together with personal development.

### Measuring the Impact of Pupil Premium Spending

The following measures will be used to identify the effectiveness of Pupil Premium spending:

#### **Key Stage 3**

- Proportion of eligible students achieving at least a Grade B for attainment, indicating they are performing at the expected level for the cohort
- Proportion of eligible students gaining at least a Grade B for commitment in all subjects
- All eligible students to show an absence rate at or below that of the Key Stage 3 cohort

#### **Key Stage 4**

- Prior to GCSE exam – proportion of eligible students achieving a projected grade in line with target grade in all subjects
- GCSE exam – proportion of eligible students achieving an attainment 8 score in line with or above the school average
- GCSE exam - proportion of students with a positive Progress 8 score
- Proportion of eligible students gaining at least a Grade B for commitment in all subjects
- All eligible students to show an absence rate at or below that of the Key Stage 4 cohort

#### *Attendance for Key Stages 3 and 4*

- The average attendance rate of eligible students compared with that of the cohort as a whole

#### *Key Stage 5*

- Proportion of eligible students achieving in line with or above their expected level of progress
- Is the proportion of eligible students gaining entry to High Education should be at least as high as that of the cohort as a whole

#### Support Strategies

The individual Pupil Premium account provides financial support for a wide range of curriculum based educational activities, Visiting Music Teacher lessons, enrichment activities, essential uniform purchases, materials for classroom use, university Open Day visits and up to 50% of the cost of school transport. Further details can be found in Free School Meals and Pupil Premium section of the Financial Support page on the school website.

In addition to monitoring and support work undertaken by the Learning Support Assistant, tracking and monitoring systems will be used regularly to assess where students require specific support. Targeted support will be put in place for students not on track to achieve in line with expected levels. The following list provides examples but is not exhaustive:

- Peer mentoring
- Personal tutor mentoring
- Homework support
- Maths workshop
- In lesson support and small group lunchtime sessions
- Financial support (beyond the support available from the individual Pupil Premium Account) for specific educational opportunities and needs such as offsite Gifted and Talented courses, or other individual needs such as school uniform
- Provision of revision guides and other specialist study materials
- Students at Key Stage 5 are given the opportunity for Higher Education Access Interviews covering issues such as aspiration, work experience opportunities and other issues relating to access to Higher Education.

The Pupil Premium Fund is also used to provide counselling support where appropriate.

#### Operation of the Pupil Premium Fund

The majority of the fund will be made available to individual students who will be provided with a "Pupil Premium Account" from which payments can be made for a clearly defined list of activities and costs. Any student in Years 7 to 13 who is eligible for Free School Meals at any point during the current financial year is eligible for a personal Pupil Premium Account, irrespective of whether or not they appear on the list of students for whom Pupil Premium grant is received. The allocation for 2016/18 is £875. Students becoming eligible during the year will receive a *pro rata* allocation.

Information on what types of expenditure can be paid using the personal Pupil Premium Account is available in the "Frequently Asked Questions" section of the Pupil Premium

Account Guidance document on the school website – see Free School Meals and Pupil Premium section of the Financial Support page on the school website.

Regular statements are sent to parents on at least a half-termly basis, so that parents can see how much of their annual allocation remains unspent.

The rest of the annual Pupil Premium allocation can be used to cover clearly identified costs relating to e.g. mentoring and support. A small amount may be retained centrally to cover unplanned increases in the number of students eligible for a personal Pupil Premium account or specific additional costs for individuals.

#### Service Premium

In addition to the Pupil Premium Grant, the school may receive an allocation for those students whose parent(s) is/are currently serving in the armed forces. The school will retain this funding centrally to support the needs of these students on an individual basis. Service parents should contact the school if they are aware of specific needs relating to their child/children.

#### Evaluation and Review

The Headteacher must regularly monitor, evaluate and review the operation of this policy and report each Autumn term to the trustees' Finance and Resources Committee on the previous year's performance. The report must take the form of:

1. An Annual Pupil Premium Statement, covering the previous financial year, to be published on the school website. The statement must provide the following information:
  - The amount of Pupil Premium grant received for the relevant financial year
  - An analysis of how this grant has been spent
  - A summary of the impact on eligible students

In addition, a number of case studies of the impact of Pupil Premium funding will be compiled, although these will not be publicly available due to confidentiality issues.

2. A review of this policy, including any changes that are required

#### Equality Impact Assessment

This policy is designed to address potential inequalities relating to the performance of students from financially challenged backgrounds. This policy must be implemented alongside the Equality Duty Policy to ensure that resources are targeted in an objective and fair way and do not discriminate on the basis of any of the protected characteristics i.e. disability, gender reassignment, pregnancy and maternity, race, ethnicity, colour, nationality, national origins, religion or belief, sex, sexual orientation, marital status.

#### Consultation

Consultation has taken place with the Senior Leadership Team, the SEND Co-ordinator and the Heads of Key Stages 3, 4 and 5.