



The following documents form part of this Prospectus:

- **Entrance Policy**
- **Annual Prospectus Supplement**
- **Transport information**

**THE SCHOOL WELCOMES ENQUIRIES AND WILL OFFER
INFORMAL GUIDANCE
OPEN MORNINGS ARE ARRANGED FOR THOSE CONSIDERING APPLICATION**

ADMISSIONS

Open Mornings for Year 7 Entry - September 2018

Wednesday 19 April 2017 – 10.00am

Saturday 22 April 2017 – 10.00am

Saturday 1 July 2017 – 10.00am

Friday 7 July 2017 – 10.00am

Thursday 7 September 2017 – 10.00am

- Each programme will commence at 10.00am with an introduction by the Headteacher and is scheduled to finish at approximately 11.30am. The basic format will be the same for each Open Morning comprising an introduction to the application and admission process and a tour.
- Prospective pupils are encouraged to come to any of the Saturday dates but if this is not possible they are welcome to attend another Open Morning.
- **In order to assist administration, it would be appreciated if you could notify the School if you plan to attend.**

Admission Arrangements – Entry September 2018

Thursday 7 September 2017

Final date for the return to Colyton Grammar School of the Registration Form to attend the Test

Saturday 16 September 2017

11+ Tests (9.00am - 12.30pm: for guidance only)

Publication of Results at least one week before the national deadline for the submission of a Common Application Form

Friday 31 October 2017

Deadline for application for a place to the Local Authority

Wednesday 1 March 2018

National offer date for places from the Local Authority

Friday 30 March 2018

Date by which appeals should be lodged by parents for inclusion in the main round of appeals

w/c 21 May 2018

Independent Appeals Hearings

Wednesday 20 June 2018

Deadline for hearing appeals

Any appeals submitted after the appropriate deadline will be heard within 30 school days

Introduction

The school is a State Co-educational Selective Grammar School. The school is an Academy Trust School and therefore responsible for setting its own admission arrangements and in common with state schools throughout the country, the school is part of a Co-ordinated Local Admission scheme.

Background for 2018 Admission

All school preferences expressed by parents must be given equal consideration.

Although there are minor variations in practice across the country, each Local Authority Area shares the following common features:

- A single Common Application Form (CAF) covers application to all state secondary schools
- Parents can express at least three school preferences
- A child will receive only one offer of a school place

Admission requirements for entry to Colyton Grammar School

Colyton Grammar School is a Selective Co-educational Academy, responsible for its testing arrangements and admission criteria.

Any applicant achieving an eligible score is considered for entry. There may be more children with eligible scores than places available.

Admission Criteria

The Published Admission Number (PAN) is 155

Entry is determined by performance indicating appropriate ability in the entrance tests. Applicants achieving eligible scores will be ranked on the basis of performance in the tests. All children, including those with an EHC Plan or Statement naming the school must be eligible to be admitted.

Children achieving eligible scores who have an Education, Health and Care Plan (Statement) naming the school will be admitted.

The Academy Trust will prioritise all applicants with an eligible score using the following oversubscription criteria:

1. Looked After Children or previously Looked After Children who are on the eligible list.
2. Children on the eligible list who are entitled to Pupil Premium funding at the time of the test, or who are from families entitled to claim free school meals at the time of the test. Parent's consent to the school seeking confirmation of Pupil Premium eligibility from the child's primary school will be sought on the online supplementary information form. For those students not entitled to Pupil Premium funding at the time of the test but who are from families entitled to claim free school meals at the time of the test, evidence of eligibility will be required e.g. from the [MyFreeSchoolMeals](#) website.
3. Children of staff with a contracted commitment (i.e. not casual or supply staff) in either or both of the following circumstances:
 - (i) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
 - (ii) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Rank order based on the total score achieved in the tests of students on the eligible list.

In the event of a tied ranking for the last available place, proximity to the school as measured by a straight line from the main school entrance to the house address of the applicant. It will be measured in a straight line from the home address to the main front door of the school's reception area using Ordnance Survey Maps.

Students with special educational needs or disabilities (SEND)

Students may be given up to 25% additional time if:

- The student has an Education, Health and Care Plan (EHCP) or has an existing Statement of Special Educational Needs.
- The student has SEN Support with a history of at least 2 terms of extra time being routinely made available to access formal assessments.
- The need for extra time is evidenced and supported by the primary Headteacher.

No other allowance will be made.

Modified formats of the test papers will be provided wherever possible in the case of children with a recognised special need e.g. visual impairment.

All reasonable steps will be taken to allow access to the test materials but the standards applied in assigning 'rank order' will not be varied.

Looked after Children or Previously Looked After Children

A "looked after child" is a child who is:

- (a) in the care of a local authority, or
- (b) being provided with accommodation by a local authority in the exercise of their social services functions (see s.22(1) of the Children Act 1989) at the time of making an application to the school

A "previously looked after child" is a child who:

- (a) ceased to be looked after because they were adopted (this includes children who were adopted under the Adoption Act 1976 and children who were adopted under the Adoption and Children's Act 2002), or
- (b) became subject to a child arrangements order (under the terms of the Children Act 1989 s.8, as amended by s.12 of the Children and Families Act 2014 – an order settling the arrangements to be made as to the person with whom the child is to live), or
- (c) became subject to a special guardianship order (see s.14A of the Children Act 1989 – an order appointing one or more individuals to be a child's special guardian(s)).

How should application be made?

The scheme varies in different parts of the country and applicants from outside Devon should obtain details from their Local Authority.

In order to provide all parents with reliable information *before* submission of the Common Application Form, all applicants to Colyton Grammar School must complete a registration form to attend the Test day.

This form, for entry to Year 7 in September 2018, is available online at www.colytongrammar.devon.sch.uk and must be completed by midday on Thursday 7 September 2017.

A registration after the closing date for test registrations will only be accepted for the familiarisation session and entrance tests, where the school is satisfied that illness, bereavement or other circumstance beyond the control of the parent(s) prevented a timely registration or the child moved into the area after the closing date for test registration. Evidence will be required in these circumstances.

Late notification of the testing timetable by a child's current school or otherwise will not be accepted as a reason why timely registration was not possible. Where the school is not satisfied that a timely registration was prevented, any preference expressed for the school on a Local Authority Common Application Form will be refused on the grounds that the school's admission criteria had not been met.

For children whose registration or common application form (or both) were submitted after the closing dates, there will be an opportunity to sit the school entrance tests for consideration after the first round of allocations on 1 March 2018.

Where a child is unable to sit the entrance tests through serious illness, bereavement or other circumstance beyond the control of the parent(s) or the child moved into the area after the test dates, the school will make arrangements for testing to take place during November. Evidence will be required in these circumstances. Children sitting these tests will be considered alongside those children who sat the tests in September 2017.

1. Following the publication of results, parents seeking a place must complete the Common Application Form, available online from the home Local Authority.
2. If you live in Devon (or if you are applying only to one or more schools in Devon, including Colyton Grammar School), you should complete a Devon LA Common Application Form.
3. If you live outside of Devon and will be applying to Colyton Grammar School and one or more schools in your local LA area, you should complete a Common Application Form from your home LA. Your home LA who will forward the relevant details to Devon LA.
4. The Common Application Form should be returned to the relevant LA by their closing date, usually 31 October.

How does the Common Application process operate?

The Ranking Stage

1. When you complete the Common Application Form you will be asked to rank your preferred schools in the order of your preference (most local authorities ask for 3 preferences; some allow more).
2. The Local Authority must consider each expressed preference equally, regardless of whether the school was placed first, second, third etc.

This means that for **every** school named on the form the child is ranked against others applying by the application of the published Admissions Priority criteria.

The priority is *not* influenced by the school preferences order expressed on the Common Application Form. The School will not be notified of parental preferences before allocation is made.

The Allocation Stage

1. Allocation of school is made by the Local Authority up to the prescribed number of places available at each individual school. The places are allocated in the order that children appear on the eligible list.
2. If a child is on the eligible list for one or more schools then the child is allocated to the school for which the parent expressed the highest preference.
3. If the child is not on the eligible list of a 'preferred' school then the child will be placed by the Local Authority at the nearest appropriate school with a place available.
4. The Local Authority will post notification of allocation on 1 March 2018 (those who applied by on-line application will usually receive the decision by email by the same date).

It is important that parents understand that the system of allocation of school places by the LA will mean that if, after applying the Admission Criteria, a child appears on the eligible list of their *first preference* school, then this is the place that will be offered. A candidate with Colyton Grammar School as a second or third preference, even if eligible by test score, cannot be offered a place if they are eligible for a school for which a higher preference has been indicated on the Common Application Form.

Some Common Questions

Who administers the 11+ tests?

The tests are administered by Colyton Grammar School, and arrangements are broadly similar to those for entry to other Grammar Schools in the South West, Torquay Boys', Torquay Girls' and Churston Ferrers Grammar Schools in Torbay.

What if I currently live beyond the daily travelling distance to the school?

Unfortunately, to comply with the security requirements of the test provider, papers must be taken at Colyton Grammar School.

Is coaching necessary?

Schools are **not** expected to coach pupils for the papers. There is no advantage, beyond the familiarisation materials provided by this school, in coaching for the tests. Indeed, there is every prospect that it can create confusion and anxiety.

The tests aim to reflect Key Stage 2 of the National Curriculum which is followed by all primary schools.

What kind of questions are involved in the tests?

The tests (two papers of approximately 50 minutes each) are commissioned from the Centre for Evaluation and Monitoring, Durham University. A Familiarisation Booklet is available on the school's website.

How are the tests marked?

The Centre for Evaluation and Monitoring (CEM) designs the mark scheme for their papers. All marks are "standardised", according to the age in years and months of the applicant, to produce a final score. Standardising scores on the basis of age means that there is no fixed raw mark total for qualification as the number of correct answers required will vary according to the child's age.

Who determines if a child is eligible for a place?

The Admissions Committee of Colyton Grammar School ranks all children on the eligible list.

Allocation of Places

The Admissions Committee will determine, by reference to performance in the tests, a rank order of students who should be offered a place.

Places will be offered to those students who meet the required standard in the tests.

Should more than 155 students meet the required standard, places will be awarded by rank order of test score.

The Admissions Committee will provide Devon LA with a list of all eligible applicants ranked by order by 31 December. Where there are more eligible applicants than there are places available in the Year, the offer is determined by the application of the priorities for Admission Criteria (the available places are defined by the Published Admission Number).

When are results available?

Results will be available at least one week before the national deadline for submission of the Common Application Form (deadline for the Common Application Form is 31 October 2017).

On National Allocation Day (1 March 2018), the Local Authority will inform parents of the school that has been allocated.

The school may disclose the order on the waiting list.

Does being on the Eligible List guarantee a place?

No. It means the child has attained eligible status. There will be 155 places available in Year 7. The places are allocated in an order ranked by the Admission Criteria.

What if my child gains an eligible test score and Colyton is a second or third preference?

If the child has not been deemed eligible for the schools ranked higher than Colyton, then they will be allocated a place if they fall within the first eligible 155, after the application of the Admission Criteria. If, however, they appear on the eligible list of a school for which a higher preference has been expressed, then that will be the place offered by the LA.

As a general guide, if your list of preferred schools includes the school designated as the catchment school for your area, then the child is likely to be included in that school's eligible list.

Is it possible to appeal against a decision not to admit a child?

Yes. Any parent whose child has applied for and been refused a place may appeal to the Independent Appeals Committee against the decision not to allocate a place.

Following receipt of the letter from the LA notifying parents of non-allocation, notification of the wish to appeal should be addressed to the Clerk to the Independent Appeal Panel c/o Colyton Grammar School. The main appeal round is expected to take place during early June and the written appeal must be made by 30 March 2018 in order to be included in the main round of Hearings.

Parents wishing to appeal must lodge their Appeal following Late Entry testing, within 20 school days of being notified of non-allocation by the Local Authority. The Appeal should be addressed to the Clerk to the Independent Appeal Panel, c/o Colyton Grammar School.

Is it possible to sit the test outside the main admissions round?

Yes. 11+ testing for a second round application (following the March allocation day) is held until the end of the Summer Term. It should however, be noted that assuming eligibility, only a place on the waiting list is likely to be offered and the LA will therefore allocate a different school as appropriate.

Is it possible to enter the school from age 12 onwards?

Yes. Students can take 12+ or 13+ tests. The tests cover Mathematics, English and Science.

It should, however, be noted that assuming an eligible score, a place on the waiting list is likely to be offered for the relevant year group and any places that subsequently become available will be offered in the order determined by the Admission Criteria. A Common Application Form should be completed through the home Local Authority following the test results. Please note that any place that becomes available is offered for an immediate start, ie a place cannot be held open.

An individual student's results are held on the relevant waiting list for one year or until the time of the next test. Only one test can be taken per academic year.

Admission to Sixth Form

The Published Admission Number (PAN) for Year 12 in September 2018 is 155; this means we anticipate our total number of students for the year group being 155. Entry to the Sixth Form is not subject to coordination by the Local Authority.

There is no entrance exam to join the Colyton Grammar School Sixth Form but external applicants need to fill in an online application form. Applications must be made directly to Colyton Grammar School.

The admissions process for routine admission into Year 12 in 2018/19 begins in September 2017. Applications must be made to Colyton Grammar School and **NOT** to the Local Authority. The online application process will be made available from September 2017 and parents/students should expect to receive an acknowledgement of their application.

Deadline for receipt of applications

The closing date for applications is 31 January 2018.

Entry Requirements into the Sixth Form

The minimum entry requirements are the same for both internal and external applicants. Applicants are required to achieve a minimum of 50 points from the best eight GCSEs (or equivalent) including at least grade 5 at GCSE in English and Maths or a DfE recognised equivalency. Two exceptions to this are that grade 7 is required for studying Mathematics and grade 8 for Further Mathematics; and for a student who wishes to study Chemistry, Biology or Physics they will require grade 7 in the relevant subject if they have studied a single science GCSE or grade 7 in both Science and Additional Science. For all other subjects, it is expected that students will achieve a minimum of a grade 6 in the subjects they have chosen for A-Level.

Grade	9	8	7	6	5	4	3	2	1
Points	9	8	7	6	5	4	3	2	1

In any old style legacy grade GCSE subjects A* to G: A* = 8.5, A = 7, B = 5.5, C = 4

No more than three Science GCSEs, one Mathematics GCSE and one PE GCSE may count in the best eight subjects.

Further details will be available in the Sixth Form Prospectus 2018-19 (due to be published July 2017) available on the school's website.

Annual Prospectus Supplement

Board of Trustees

Parent Trustee

Lt Col T J Dyer MBE
Mr A Eaton-Hart
Mr B Merrett
Mrs V Wells

Other Trustees

Dr C Bastin (Chair)
Rev H Dawson
Mr M Goscomb
Mrs L Linnell
Miss M Nickells
Mr R Scott
Mr B Sindall

Staff Trustees

Mr S Burns-Price
Mr G Davis
Mr T Harris

Headteacher: Mr T Harris BA (Hons)

School Calendar 2017/2018

Autumn Term	5th September to 15th December 2017
Half Term	23 rd October – 27 th October inc 2017
Spring Term	3rd January to 29th March 2018
Half Term	12 th – 16 th February inc 2018
Summer Term	16th April to 24th July 2018
Half Term	28 th May – 1 st June inc 2018

Staff Development Days:

4th September 2017
2nd January 2018
4th July 2018
25th and 26th July 2018

2016 Key Stage 4 Results

SUMMARY REPORT TO PARENTS

Number in Year Group 119

GCSE Results gained by Year 10 Summer 2016

Subject (Full Courses)	Entries	A*	A	B	C	D	E	F	G
Art & Design	31	17	8	5	1	0	0	0	0
Biology	119	50	38	28	2	1	0	0	0
Business Studies	32	20	8	4	0	0	0	0	0
Chemistry	119	53	41	24	1	0	0	0	0
Computer Science	12	2	6	3	1	0	0	0	0
Drama	31	0	6	16	9	0	0	0	0
D&T Resistant Materials	17	7	7	3	0	0	0	0	0
English Language	119	39	52	23	4	1	0	0	0
English Literature	119	53	56	9	0	0	1	0	0
French	84	31	26	15	7	4	1	0	0
Geography	23	7	11	5	0	0	0	0	0
German	45	6	10	20	7	2	0	0	0
History	62	30	25	6	1	0	0	0	0
Mathematics- Application	119	42	43	28	6	0	0	0	0
Mathematics - Method	119	37	43	37	2	0	0	0	0
Music	20	1	9	6	4	0	0	0	0
Physics	119	71	31	15	2	0	0	0	0
Religious Studies	118	40	36	33	8	1	0	0	0
TOTAL	1308	506	456	280	55	9	2	0	0

	Progress 8	Attainment 8
Colyton Grammar School	0.37	73.4
Devon LA Average	-0.02	50.5
England - all schools	-0.03	49.9

% Achieving English Baccalaureate 2016

Colyton	85%
Devon	23.3%
England	24.7%

2016 A-Levels

An Analysis and Results by Subject

Subject	No of Entries	A*	A	B	C	D	E	U
Art & Design	14	8	4	1	1	0	0	0
Biology	45	13	19	8	4	1	0	0
Chemistry	43	8	20	10	3	2	0	0
Design and Technology	5	3	0	1	0	1	0	0
Economics and Business	10	0	6	3	1	0	0	0
English Literature	33	19	7	6	1	0	0	0
French	21	2	6	7	5	1	0	0
Geography	10	3	4	3	0	0	0	0
German	7	0	4	2	1	0	0	0
Government & Politics	8	1	7	0	0	0	0	0
History	42	19	13	8	2	0	0	0
Mathematics Further	19	7	7	1	2	1	1	0
Mathematics	54	21	19	12	1	1	0	0
Music	3	0	1	2	0	0	0	0
Physics	54	9	25	11	5	4	0	0
Psychology	21	6	7	6	2	0	0	0
Religious Studies	12	4	7	1	0	0	0	0
Sport/PE Studies	4	0	2	2	0	0	0	0
TOTAL	405	123	158	84	28	11	1	0

Summary of A-Level Results 2016

Students Aged 17: 109	Number of full time students at the end of A-Level Study: 109
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Grade and points from best 3 A-levels		
	Average Grade per student	Average Point Score per student
Colyton Grammar School Students	Grade A	50.46
Devon	Grade C+	33.34
England – all schools	Grade C+	33.79

APPLICATIONS FOR YEAR 7 ENTRY - 2016

Total Applications	Number Accepted	% Qualified by Score and Offered a Place
385	124	100%

Full details of 11+ arrangements are provided in the Entrance Policy

SCHOOL ATTENDANCE 2015-16

Number of Students on Roll	816
% of Authorised Absence	2.3
% of Persistent Absence	1.3

The School Curriculum (Approved by the Board of Trustees)

Colyton Grammar School offers a balanced curriculum.

Key Stage 3

During Key Stage 3 students study Art, Computer Science, Drama, English, French and German, Geography, History, Mathematics, Music, Personal, Health & Social Education, Physical Education, Religious Education, Science and Technology.

Key Stage 4

For Key Stage 4, core subjects studied by all students are: English Language and Literature, Mathematics, Personal, Health & Social Education and Physical Education, Religious Education (Full Course GCSE), Science (all students will take separate Biology, Chemistry and Physics at GCSE). Additionally all students must study a number of options subjects from: Art, Business Studies, Computing, Drama, French, Geography, German, History, Music and Technology.

Computing and information technology skills are developed and utilised across the curriculum.

Key Stage 5

The following 2 year linear A-level courses are usually offered subject to demand:

Art, Biology, Chemistry, Design Technology, Drama, Economics, English, French, Geography, German, Government and Politics, History, Mathematics, Further Mathematics, Music, Physics, Psychology, Religion Philosophy and Ethics and Sports Studies.

In addition the majority of students will complete the Extended Project Qualification, typically completing a 5,000 word extended research project. Also, opportunities will be provided to work in the community as part of the school's outreach programme and via the NCS.

Curriculum Principles

Aims and Vision

- Everyone in the school, regardless of background or starting point, achieving the highest academic standards – Academic Excellence
- Students equipped with the values, attitudes and attributes that will serve them well in university, the workplace and their life – Progression to the next steps
- To enable our student to win places at first class universities
- To create students with skills of leadership and creativity who can improve our world and are well placed to enjoy future success

Breadth - To provide the opportunity for student to gain knowledge, understanding of concepts, and the development of skills and attitudes, through curriculum provision that embraces experience in the areas of the aesthetic, the creative, the human and social, linguistic and literary, mathematics, moral, physical, scientific and technological and the spiritual.

Balance - Each area will be given appropriate attention both through timetabled provision and through extra-curricular activities.

Coherence - A curriculum planned as a whole, utilising, for example, opportunities to develop skills in areas such as literacy, decision making and IT, across the curriculum.

Relevance - A curriculum that builds on prior learning and seeks to promote the skills of independent learning for each student.

Differentiation - Matching the curriculum to each student's ability to ensure appropriate stretch, challenge and support so that effective learning takes place.

Progression - Achieved through ensuring that learning is planned in order to focus on previous experience and with a clear focus on future learning needs. Parents are informed of the progress that each student makes through the school's assessment and report procedures.

Statement on Sex Education (Approved by the Board of Trustees)

Sex & Relationships Education is provided for all students through Science and PSHE lessons. The aim of Sex Education is to foster students' understanding of their emotional and physiological development and awareness of the attitudes and values of others.

In Year 7 Science lessons students consider how life begins. Classes study reproduction in plants and animals, which leads on to work on human reproduction. There is a general introduction to the sex organs; pregnancy and birth are considered; child care, parental responsibilities and development are studied. Puberty changes are discussed and lessons stress that all variations of such changes are normal. The sex act, contraception and STDS are not dealt with at this stage.

In Year 9, classes follow a short unit of work in which students consider their attitudes to others. The work incorporates examination of adolescence and responsibility. This programme introduces AIDS and the use of condoms.

Various aspects of Sex Education are included in Key Stage 4 Science and PSHE courses. These involve a more advanced study of fertilisation and birth, as well as infertility and hormone treatment. Delivery of sex education is monitored by the Head of Science.

Parents who wish to know more about the programme may consult the teacher concerned. It is open to parents to withdraw their children from such lessons if they so wish, by putting a request in writing to the Headteacher.

Careers Education

- Introductory work is included in the Social Education programme of Key Stage 3, and especially in work relating to option choices. Careers education is also included in the Key Stage 4 programme and in Sixth Form tutorials. All Year 11 students participate in work experience, as do students in Year 12. The programme is supported by speakers, visits and special events such as Careers Conventions and Higher Education Conferences. The programme is supported by the staff of Careers South West who provide careers guidance to students.

Drug and Alcohol Education

- The school's Drug and Alcohol Education policy seeks to enable students to make healthy, responsible and informed choices through sound knowledge and the opportunity to develop decision making skills.
- The programme embraces understanding and awareness of chemical substances that can impact on the physical or emotional functions. The programme seeks to:
 - Enable students to acquire relevant knowledge
 - Promote understanding of the benefits of healthy living
 - Promote self-confidence in making informed personal decisions
 - Promote awareness of the sources of appropriate and responsible personal support
- The programme is framed within a context that acknowledges moral and legal considerations.

Charges and Remissions

- The school's policy on charging is available from the School Office. Voluntary contributions to support residential activities and field trips enable the school to maintain a wide range of activities which enrich the curriculum and promote an active extra-curricular programme.
- Charges are remitted in relation to activities taking place in school hours in the case of students whose parents are in receipt of Income Support.

Public Exam Boards

GCSE examinations are taken by all students. Specifications studied are currently:		GCE Advanced level examinations currently are taken by all Sixth Form students:	
Art	Edexcel	Art	Edexcel
Biology	AQA	Biology	OCR(A)
Business Studies	Edexcel	Chemistry	Edexcel
Chemistry	AQA	Computer Science	AQA
Computer Science	AQA	Design Technology	Edexcel
Design Technology	Edexcel	Drama & Theatre Studies	AQA
Drama	AQA	Economics B	Edexcel
English	Eduqas	English Literature	Eduqas
French	Eduqas	Extended Project	WJEC
Geography	AQA	French	Eduqas
German	Eduqas	Geography	Edexcel
History	Edexcel	German	Eduqas
Mathematics	Edexcel	Government & Politics	Edexcel
Music	Eduqas	History	AQA
Physics	AQA	Mathematics	OCR
Religious Studies	Eduqas	Further Mathematics	OCR
		Music	Edexcel
		Physical Education	AQA
		Physics	OCR(B)
		Psychology	AQA
		Religious Studies	OCR

- All students are entered for GCSE examinations at the end of Key Stage 4. It is the school's policy to enter all students in those examinations for which they have followed a course. Hence, all students are entered for a minimum of 10 GCSEs.
- In the Sixth Form students study a minimum of three subjects in addition to an Extended Project.

Documents available for consultation

- We are required by law to have available for inspection at the School certain Policy and other documents relating to the Curriculum and related matters. Included amongst these is a detailed explanation of Complaints Procedures. Access to these documents may be obtained by application to the School Office.

Collective Worship and Religious Education

- In accordance with the Education Act, members of the School regularly take part in acts of collective worship which are broadly Christian in character. All students participate in a programme of Religious Education in accordance with an agreed syllabus. It is open to parents to request that their son or daughter should be wholly or partly excused from either or both of these activities. Any such request should be made in writing to the Headteacher.

Access for Disabled Students

- The Accessibility Report of 2006 is considered annually within the context of planning any new Capital Work. Some major issues remain particularly in relation to the original school buildings and resolution will require the support of Devon Local Authority. The school is committed to equal access for all students and where appropriate, entrance tests are modified. The Accessibility Plan is available in printed form from the Business Manager and is also posted on the School website.

Special Educational Needs

- The performance of all students is monitored on a regular basis, both within departments and across all subjects. Appropriate support is identified for specific learning needs. Each department organises provision for those with exceptional ability in a specific area.
- Where a student's learning requires a specific programme of support, parents are consulted. Each student with an EHCP has a programme devised in liaison with support services and parents, and the programme is reviewed annually.
- It is the policy of the Board that Statements should be supported to at least the level of the financial grant received. A copy of the school's policy on Special Needs is available for inspection.

Provision for Sport

- All students follow the National Curriculum programme for Physical Education. Facilities are excellent, with a Sports Hall, general purpose playing fields and a flood-lit All-weather Pitch used for Hockey, Tennis and Football.
- There is an extensive programme of extra-curricular clubs, with competitive fixtures in all major sports embracing both inter-school and in-school house competitions.

COLYTON GRAMMAR SCHOOL – September 2016

The School does not deal with transport but is pleased to offer the following notes for guidance

Devon County Council School Transport

For children joining Colyton Grammar School or moving into Year 12, free school transport/Post-16 Transport assistance is available to children/students whose nearest secondary school to the home address is Colyton Grammar School, provided that they live more than three miles from the school (measured by the shortest available walking route).

Low Income entitlement (Years 7-11)

Special arrangements apply for students on Free School Meals or whose families are in receipt of the maximum level of Working Tax Credit. If Colyton Grammar School is one of the three nearest secondary schools to the home address **and** is within 2 to 6 miles of the home address, there may be an entitlement to free school transport on 'low income' grounds.

Paying transport on Devon County Council routes

Concessionary (paying) transport may be available on some Devon County Council routes from October each year.

Contact telephone number for Devon County Council school transport: 0345 155 1019

Policy, application forms and other transport information available on:

http://www.devon.gov.uk/index/learningschools/getting_to_school/school_transport.htm

Privately-operated Transport

Transport from some areas not covered by Devon County Council school transport scheme is provided by local contractors on a paying basis and parents should contact them direct on the numbers given below.

TRANSPORT CONTACT INFORMATION SEPTEMBER 2016		
Home address	Contact	Telephone Number
COL2: Tytherleigh, Chardstock, Axminster, Musbury, Colyford COL3: Membury, Stockland, Dalwood, Gamberlake, Andrewshayes, Kilmington, Colyford	Sewards Coaches	01404 881343 / 07730 482 919 sewardscoaches.co.uk for timetable & application forms sewardscoaches@gmail.com 07734 899 578
Exmouth, Budleigh Salterton, East Budleigh, Bicton, Colaton Raleigh, Newton Poppleford, Sidmouth, Sidford	Axe Valley Mini Travel	01297 625959
Broadclyst, Whimble, Hand & Pen, Ottery St Mary, Bradninch, Hele, Cullompton, Plymtree, Colliton X, Awliscombe, Honiton, Wilmington, Luppitt, Old Feniton Village, Feniton, Talaton, Fairmile	Stamps Coaches	01404 841657
Exeter Bus Station, Gladstone Road, Heavitree, Middlemoor, Honiton Road P&R, Cranbrook, Tipton Cross, West Hill, Ottery St Mary	Mid Devon Coaches/ Hamilton Gray	01392 477474 schools@hamiltongraycoaches.com
Exeter Bus Station, Gladstone Road, Heavitree, Rydon Lane, Clyst St Mary, Nine Oaks, Bowd Inn	Dartline	01392 872900 info@dartline-coaches.co.uk
Bridport, Morcombelake, Chideock, Charmouth, Raymond's Hill, Yawl, Uplyme, Lyme Regis, Rousdon	Axe Valley Mini Travel	01297 625959
A303 Eagle Tavern, Horton Five Dials, Ilminster, Chard	Organised by parents/ operated by Hatch Green Coaches	Parent group: colytona303bus@btinternet.com Hatch Green: 01823 480338
Horton / Chard / Tatworth	Rooster Bus	Sim Harrington: 07902 945 403
Beaminster / Broadwindsor	Craig's Taxis	01308 861000



COLYTON GRAMMAR SCHOOL

Colyton Grammar School
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EX24 6HN



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